

2023

Gospel of Luke

“Jesus over Everything”

EVER PRESENT IN
CHRIST
EPIC

Coordinator's Manual

Due Dates

March 1st, 2023

Student Registration Due

Teaching DVD and materials Due

Tech Power Point Due

April 1st, 2023

Final Dinner/Participant Count Due

Payment Due

Songs for Song Leading Due

List of Evaluators Due from each congregation

Contact Info:

Central church of Christ

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Moore, OK 73160

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Facebook: <https://www.facebook.com/groups/epic.ok>

Schedule

The general schedule for the EPIC conference is listed below. A full schedule of each event and its location will be available at the conference.

<u>Friday, April 28th</u>	
5:30 pm	Check-in and Dinner
6:30 pm	Coach and Evaluator's meeting for instructions or last minute changes
7:00 pm	Bible Knowledge Challenge
9:00 pm	Devotional

<u>Saturday, April 29th</u>	
8:00 am	Light breakfast
9:00 am	Morning Events
12:00 pm	Lunch break
1:30 pm	Afternoon Events
5:00 pm	Banquet



EPIC Registration Fee Includes:

T-shirt

Award Medal

Meals:

Friday night Dinner

Light Breakfast

Lunch

Banquet

Drinks and Snacks

EPIC Chaperones

There is no charge for the meal on Friday or the breakfast or lunch. There is an \$8.00 charge for the banquet and \$10 for a t-shirt. We do need to know how many will be attending for each meal for planning purposes.

Awards - Medals

Our primary goal is to train the youth of our church family. We want to encourage and reward their efforts in developing their talents. Each participant will be evaluated according to the standards for the event. They will not be compared to other participants. We will use a 1-5 scale ranging from low to high with the following:

1 - Good 2 - Great 3 - Outstanding 4 - Excellent 5 - Superior.

Why evaluate on a scale?

First and foremost, we are thrilled that each and every student is here to participate. That in itself makes them winners in our book. This is why our evaluation scale begins at “Good”. We know they will all do a good job. By using a scale, we have the opportunity to reward those who put in the extra effort and at the same time encourage those who may not have put much time and energy into their events.

Medals will be awarded to every participant. In addition to the medals, we are going to be awarding participants “stars” that can be added to their medal ribbon for each event. We will have three different colors of stars and each will represent their overall score in the event. As a congregation, you can “opt-out” of the star pins if you choose to do so. The medals will be awarded at the event but the pins will be given to the coordinator for your congregation to distribute.

Evaluators:

Three evaluators are desired for each event. Students are scored on a standard and are not to be compared to other participants. Evaluators should also keep in mind the age of the student. For example: a third grade song leader should be given more leeway in keeping the tempo than a 12th grader would receive. All congregations participating should have people willing to evaluate. The Evaluator's form is simple and easy to complete. We do ask that evaluators be fair and give the award earned. We cannot help our students grow if we score them high in an area that they could improve. There are a few lines at the bottom to write an encouraging sentence or two for each student. Be sure to praise them for their efforts and encourage them to keep leading for the Lord.

Bible Knowledge

Objective: To teach students how to study and find passages in their Bibles.

Guidelines:

Questions will be over the Gospel of Luke

There will be 5 rounds of questions.

Each round has 50 questions

Each round lasts 12 minutes

There is a 5-7 minute break between each round

One round is a closed Bible test

The other rounds are open Bible

Teams will work together and submit one test paper for the group

A proctor will be at each table.

Teams:

Each team can have a maximum of 5 participants

The age group of the team will be determined by the oldest student in the group

You can have multiple teams

There maybe some teams that have less than five participants when congregations divide up their students into teams. If you have less than 4 team members, the number of test questions will be adjusted to the number on the team. For example, a team of two will have 30 questions instead of 50 to complete in each round.

Bible Knowledge continued

Bible:

Each student needs an ESV paper Bible

It can be an actual Bible or you can print out the book and place it in a binder

Concordances and phones will not be used

Footnotes are allowed

Evaluation:

Students will be evaluated on the number of correct answers

Practice Quizzes:

You are invited to four practice quizzes that will be held at Central

The date for the quizzes are Sunday afternoons on

November 27th, January 29th, February 26th & March 26th.

The quizzes will start at 1:30.

Bulletin Board and/or Banner

Objective: To gain experience designing and making a bulletin board and / or banner to reflect a theme or event

Guidelines:

Convey a message that has a clear meaning

Convey a message that will be remembered

Visually appealing

Follow the theme or books of study

Scripturally accurate

Banner can be made of any medium such as but not limited to:

Fabric, Felt, vinyl,

At Convention:

Bring the board to display at convention or bring an 8 x 10 photo of the board

Bring banners to the event

You can have multiple boards or banners with multiple age groups as needed.

Place a paper on back of the board/photo/banner with congregation and student names

Bulletin Boards and banners must be completed before arriving at convention

Evaluation:

Neat work

Visually appealing

Relationship to theme

Scripturally accurate

Work on the board is appropriate for the group's age

Christian Artwork

Objective: To encourage students to think about using their talents to create websites, power point graphics, illustrations for children's books and worksheets, etc.

Guidelines:

It should be about or include this year's theme or books of study

Scripturally accurate

Original artwork made by student with minimal adult help

Artwork can be any medium such as but not limited to:

drawings, paintings, sculptures, photography, needlework, duct tape, clay, glass, bead

At Convention:

Label artwork with the student's name and home congregation

Art work will be displayed for everyone to see

Art work must be finished before you arrive at convention

Evaluation:

Well constructed

Neat in appearance

Scripturally accurate

Visually appealing

Reflects theme

Age appropriate

Prove it:

Objective: To encourage students to look for answers and proof in the scriptures concerning a Biblical truth so they learn to defend their faith.

Guidelines:

3rd - 6th Graders: Prove “Jesus has complete authority”

Use an ESV or NKJ Bible

Find verses that support the Biblical truth

There is no minimum or maximum requirement on length.

Should be written in complete sentences

You can list all your scriptures and how they support the Biblical truth instead of writing an essay or detailed outline if you wish.

7th - 12th Graders: Choice One to Prove:

- 1. “Following Jesus comes with denial of self”**
- 2. “Salvation would not exist without the obedience of Jesus”**

Use an ESV or NKJ Bible

Find verses that support the Biblical truth

There is no minimum or maximum requirement on length.

Should be written in complete sentences

Should submit findings in essay or a detailed out line format

Essay or outline should be in a logical order

Scriptures should not be used out of context

No opinions, just facts.

Evaluation:

Support of the Biblical truth using scriptures

Easy to understand

Complete sentences

Explanations when needed

Enough material to prove the Biblical truth

Puppets

Objective: To train our youth in the use of puppets as a teaching tool for our young children during Bible classes and VBS.

Guidelines:

You can have as few as 2 participants and up to 10 participants.

The puppet skit should be 4 - 9 minutes in length.

It should deal with a topic found in the theme book(s).

It should be original and creative.

Any type of puppet can be used

Props can be used as well

At Convention:

The stage will have a bottom row and a top row separated by a curtain.

There will be adult size chairs available for use or you can bring your own chairs, steps or stools.

Evaluation:

Mouths should move and match words

Puppets should not lean on the bar and should not sink as they are performing

Puppets need to interact with each other

Volume of voice

Group came in and set up quietly

Appropriate length

Public Prayer

Objective: To learn and practice how God wants us to talk with Him as a public prayer leader.

Guidelines:

Your prayer is to be between 30 - 90 seconds.

Address God and show reverence as you begin and pray through Jesus name.

Public prayers should use 'we or us ' instead of "I" as you are praying on the behalf of the audience.

Pray about:

Thanksgiving

Forgiveness

Jesus

The Church

Sick

Struggling Christians

Church leaders

Nation

At Convention:

You will lead your prayer during various events during the day.

No men will be allowed in the rooms where young ladies will be leading prayers.

Evaluation:

Appropriate length

Volume of voice

Proper emotion

Addressing God

Prayed through Jesus

Scripture Reading

Objective: To encourage our youth to be confident in their Bible reading skills so they can read the scriptures in front of an audience at Worship or Bible class.

Guidelines:

- Read from the ESV or NKJV
- Good volume and voice inflection
- Don't trail off at the end of your sentences

3rd - 6th Graders

You will choose one of the five scriptures to read and give a short Background/introduction to the passage.

- Luke 1:46-50
- Luke 2:29-35
- Luke 6:31-36
- Luke 7:13-17
- Luke 8:22-25

7th - 12th Graders:

You will need to practice reading all seven passages
Know the context of what is taking place

- Luke 1:46-50
- Luke 2:8-14
- Luke 4:16-21
- Luke 6:31-36
- Luke 9:23-27
- Luke 12:22-26
- Luke 23:44-49

At Convention:

- Announce the passage and include the version you will be reading from
- Give a short context (example - Who is talking? Who are they talking to? Where are they?)
- 7th - 12th graders will draw a passage from the seven listed above to read when it is their turn

Evaluation:

- Volume, Inflection and Emotional quality
- Context given
- Made eye contact
- Paid attention to punctuation

Sermon/ Speech

Objective: To teach our youth the skills they will need to plan, research and deliver a sermon, teach an adult class or conduct a devotional thought.

Guidelines:

The sermon/speech should be 4 - 8 minutes

Use enough material to fill the time allotted

Use voice inflection (voice goes up and down, not monotone)

Use an acceptable volume

Finish sentences at the same volume as you started. Don't trail off and get quiet.

Show emotion in your voice where appropriate.

The topic should be found in the theme book

Make sure there are scriptures to support the topic

Limit personal stories and object lessons (a short one is fine but shouldn't be the bulk of sermon)

Scripturally accurate

Illustrations or stories should be appropriate and enhance the sermon/speech and not distract

Make eye contact with audience

At Convention:

Dress appropriately and modestly:

Boys: slacks, collared shirt, tie optional

Girls: dress, skirt or dress pants with blouse

Men will not be permitted in the rooms when Ladies are doing their speech.

Evaluation:

Scripturally accurate

Within the time limits

Volume, inflection and emotion of voice

Eye Contact

Acceptable dress

Reflects theme

Scripture usage to support points of sermon/speech

Service

Objective: To develop a servant's heart in our children and be a shining light to each other and in our community.

Guidelines:

Service project must be completed between May 2022 - April 2023

Service can be provided to church members or the community

A minimum of 3 different projects must be completed

You can do service as an individual and / or group

You can have multiple groups of mixed ages

Service work includes but is not limited to:

Door knocking

Cleaning the building

Writing cards

Raking Leaves

Taking Food to sick

Singing at nursing homes

Trash pick-up

Visiting shut-ins

Pantry Drive

At Convention:

Bring a poster board with pictures of the students doing the projects

Place your congregation and the students' names on the back of the poster

Evaluation:

Poster submitted with pictures of projects

Star Award Levels:

3 projects = Bronze

5 projects = Silver

8 projects = Gold.

Signing for the Deaf

Objective: To develop skills in interpreting for the deaf during worship and Bible class.

Guidelines:

The chosen song will be recorded in ASL and sent to each congregation

All participants will sign this song.

50 signs for various words will also be sent to each congregation to learn.

At convention:

You will sign your name to introduce yourself

The recording of the song will be played for you to sign

You will be asked to sign 10 of the 50 words

Level two students will sign a verse as it is read

Boys and Girls will be in the same room to interpret

Evaluation:

Correct sign used

Fluid movement between signs

Emotions shown in face expressions

Keeping up with tempo of song

Signing for the Deaf

Song for 2023

“Jesus, only Jesus”

(There is a video by Praise and Harmony singing this song on youtube. We will be uploading an audio only version to our website soon. We will cut-off the recording around the 2:07 mark.)

Level One:

50 Words:

God	boy	sorry	see	morning
Lord	girl	like	good	night
Jesus	home	food	why	wrong
Church	family	yes	what	know
Holy	father	no	where	understand
Amen	mother	who	song	people
Repent	hello	drink	pray	world
Baptized	help	name	when	friend
Hallelujah	fingerspell	my	how	ask
Bible	please	thank you	we	give

We will be making a video of the words and songs. We will let you know when it is posted for your students to use.

Signing for the Deaf

Level Two: Sign song “Jesus, only Jesus”; sign 10 words from both level one and two list; sign Luke 1:46 as it is being read.

20 Words:

Sin	Restroom	Stop	Happy
Angel	Pretty	Hurt	Excuse
Sing	Sick	Fine	Hearing Impaired/Deaf
Preach	Bad	Hot	Cold
True	Slow	Love	Fellowship

Sign numbers from 1 to 20

Sign Verse: “My soul magnifies the Lord and my spirit rejoices in God my Savior.”

Luke 1:46

Song Leading

Objective: To train and encourage our youth to lead songs of praise during worship and Bible Class.

Guidelines:

Choose a song that is based on or conveys a theme found in the Gospel of Luke

Song should be announced twice before starting

Lead 2 verses

March 1st:

Send an email to epic. Leaders.ok@gmail.com with your song choice.

At Convention:

The student's chosen song will be shown on the power point.

No men will be allowed in the rooms where girls are leading singing

Evaluation:

Pitch - Lead in the appropriate pitch

Tempo - Song should be the same throughout and match music

Direction - Young men need to beat time; girls are encouraged to but not required.

The song leader should be easy to follow.

Transition between verses should be smooth

Verse requirement.

Each congregation should email us their student's song list by April 1st.

Make sure you give us:

The full title

Which verses they will be leading

Name of the hymnal book so we have the correct version of the song

Song Writing / Poetry

Objective:

To encourage students to use their talents for writing songs to teach and glorify the Lord through poems and songs.

Guidelines:

Songs:

Write out the melody line, harmonic lines are not required.

Song should be at least two verses and a chorus

Must be original lyrics but students can use a known tune

Scripturally accurate

Songs must be based on the theme or a person, place or event found in the theme book

Poems:

Types of poems include but not limited to:

Blank Verse

Sonnet

Narrative

Rhyme

Haiku

Poems should be the original work of student

Reflect the year's theme or be from the theme book.

At Convention:

Bring to convention neatly typed out or hand written for display

Student's name, congregation and age should be on the front or back

Must be completed before the convention

Evaluation:

Song lyrics should fit the musical notes; Poems should fit the type of poem.

Conveyance of message to reader/ singer

Easy to follow

Song contains 2 verses and a chorus

Scripturally accurate

Follows theme or talks about a person/place or event from the theme book.

Teaching

Objective: Each of us are teachers in one form or another. This event seeks to place our youth in classrooms to gain experience teaching to a group.

Guidelines:

Observe a well-experienced classroom teacher / mentor a few times

Choose an age group to teach

Choose a lesson to teach (does not have to be the theme or the book of study)

Work with your coach to make a lesson plan including an outline.

Prepare all materials such as: teaching visuals, crafts and / or handwork

Work with your coach on how to control the class and transitions

Class teaching time should be appropriate for age being taught:

Nursery - 3 year olds - around 10 minutes

Pre-K - 3rd grade - around 15 minutes

3rd grade - 6th grade - around 25 minutes

7th grade - adult - entire class time allotted by your congregation

Choose a date to teach and someone to video the student teaching

March 1st Deadline:

Submit the video recording, handwork, lesson plans, outline digitally or by mailing a flash drive or DVD. If you send a flash drive, it will be returned to you at convention.

Email: epic.leaders.ok@gmail.com

At Convention:

Bring lesson plans or outlines along with any handwork or craft so they can be displayed

Evaluation:

Completed lesson plans and / or outline

Taught the appropriate time for the age

Visuals and handwork reinforced the lesson being taught

Teacher could be heard

Transition between lesson, songs, handwork, etc.

Dressed to teach

Classroom management (was the teacher in control)

Lesson taught on age level of children

Tech:

Objective: We live in the age of ever-changing technology. This event encourages our youth to explore the 'behind the scenes' aspect of worship and Bible class. Girls are encouraged to do tech in children's and ladies' classes .

Guidelines:

Choose and complete at least 2 projects. You can mix and match projects or do multiples of the same project.

1. Run the sound system during services
2. Run the power point during services
3. Video a sermon or Bible class
4. Prepare a power point for a sermon or class (10 slides minimum)

Project #1, #2, #3

Have someone take photos of student working on the projects

Project #4

Power Point should be a minimum of 10 slides
Scripturally accurate
Visually appealing
Conveys clear message
Original work of student
Student must design the page
Templates can be customized and used
Clip art and graphics made by others can be incorporated into the page

March 1st Deadline

Power Points should be emailed to Central by this date. Email: epic.leaders.ok@gmail.com

At Convention:

Bring a poster board showing students completing Projects #1, #2, #3

Evaluation:

Star Level: 2 projects = Bronze, 4 projects=silver; 6 projects=gold

Project #4

Power Point length
Scripturally accurate
Visually appealing and easy to follow
Words and images show up well
Words spelled correctly
Enhances the lesson or concept of lesson

Congregation Registration

Congregation: _____

	Quantity		Total
Participants		x \$30	
Extra T-Shirts			
Youth Small		x\$10	
Youth Medium		X\$10	
Youth Large		X\$10	
Adult Small		x\$10	
Adult Medium		x\$10	
Adult Large		x\$10	
Adult X-Large		x\$10	
Adult 2XL		x\$10	
Adult 3XL		x\$10	
Meals			
Friday Dinner:			
# of Participants		n/c	
# Coaches		n/c	
Saturday Lunch:			
# of Participants		n/c	
# of Coaches/Parents		n/c	
Saturday Banquet:			
# of Participants		n/c	
# of Extras Adults		x\$10	
# of Extra Kids		x\$5	
Total Due			

Kids ages 3-8 are \$5.00, under 3 are free

EPIC

Student Registration Form - 2023

(Please Print)

Congregation:	
Last name:	
First name:	
Gender: Male / Female	Grade: 3rd - 4th - 5th - 6th - 7th - 8th - 9th - 10th - 11th - 12th Special
T-shirt size: Youth S M L	
Adult S M L XL 2X 3X	

**Check the box of each event this student is doing for EPIC.
For Sign Language, indicate if the student is doing Sign one or Sign two.**

Pre-Conference		Conference	
	Bulletin Board/Banner		Bible Knowledge
	Christian Art		Public Prayer
	Prove it		Song Leading
	Song Writing/Poetry		Sermon/Speech
	Service		Sign Language - Level ____
	Teaching * (Due by March 1st)		Puppets
	Tech * (Due by March 1st)		Scripture Reading

Special Accommodations

We understand that some students struggle with physical and emotional issues such as but not limited to hearing loss, vision loss, speech, development delays and sensory issues. If this student needs a modification for their events, please let us know how we can help. Also, if they are participating on a puppet or Bible Knowledge team and encounter an issue, this will not be reflected in the team evaluation.
